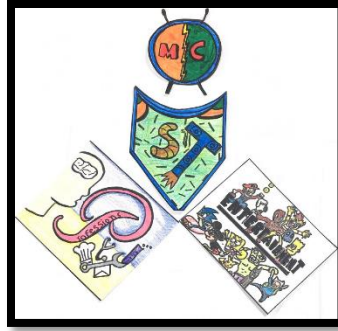


## King Abdulaziz School-PYP Exhibition 2019



King Abdulaziz School

### PYP Exhibition logo designed by Grade 5 Students

“The Learner’ is the first deep dive into the enhanced Primary Years Programme (PYP) as part of the new organising structure of the programme”

In the final year of the IB Primary Years Programme, students conduct personal and group inquiries into an area of their own choosing. These student-initiated inquiries are the culmination of the student’s growth and learning during their time in the elementary school.

This year, the grade 5 central idea for the PYP Exhibition was **“The world might have changed through the scientific advancements and technology.”** The approach was the group work. Students forms their own groups and they themselves developed their line of inquiries under the umbrella of one big central idea.



***Throughout the exhibition process, we saw the students living the IB Learner Profile and demonstrate the essential elements of the PYP as they worked collaboratively in their inquiry groups to pull their work together and make their learning visible for others.***



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Adults noted the independence and focus with which the students worked, and the support, encouragement and empathy they showed to each other. The inquiries were transdisciplinary in nature, crossing all subject areas and synthesising the essential elements of the PYP



*The students shared the process and conclusion of their inquiries at a final exhibition, to which the wider school community was invited.*

This has been a wonderful summation of their learning during their time in the Elementary School. The whole learning community enjoyed their group presentations on the inquiries on the technology advancement in the fields of professions, entertainment, space and technology and mass communication.



Not only that but the logos designed by Grade 5 students, 3D models and station displays were very creative and inspiring.

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Staging Day: 10<sup>th</sup> April 2019



*All our dreams can come true if we have the courage to pursue them*



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